

DRIVER EDUCATION GOALS AND OBJECTIVES

Students will measurably improve their skills as novice drivers making them both capable of and committed to maintaining adequate safety margins and remaining crash free throughout their driving career.

1. Students will perform basic scanning patterns and rates, relate scanning to mirror use, and recognize effects of age and experience on scanning.
2. Students will perform multiple driving tasks while still maintaining the control of the vehicle regardless of time of day, weather conditions, and/or other factors in the driving environment. Including: controlling acceleration and speed, controlling deceleration, smooth time limited braking, optimal emergency braking control, full range steering control, steady tracking, smooth stopping, acceleration, turning, and back-up, skid correction, evasion skills, safety margins, speed control, separation, and early response.
3. Students will demonstrate the ability to physically control their vehicle in a wide variety of driving conditions, which involve a varied amount of traffic, weather, and type of roadway regardless of the time of day or amount of distractions.

Students will measurably improve their knowledge and motivations, as novice drivers making them both capable of and committed to maintaining adequate safety margins and remaining crash free throughout their driving career.

1. Students will perform a suitably low level of risk tolerance.
2. Students will describe strategies for dealing with emotion and to express the value of personal control.
3. Students will demonstrate a detailed grasp of the rules of the road, signs, signals, and roadway markings.

4. Students will analyze road users' expectancies and outline the likely manner and consequences of violating them.
5. Students will describe the influences of alcohol, fatigue, drugs, and illness, and integrate the effects with their knowledge of driving task requirements particularly with driver attention and alertness.

Students will understand that driver education is a family and community intervention, taking advantage of the family and community strengths in influencing early driving behavior and helping to build those strengths.

1. Students will be an active participant in the six pillars of "Character Counts".
2. Students will demonstrate the ability to advocate and promote personal and family well-being.
3. Students will acquire knowledge in risk-taking prevention with regard to: road rage, aggressive driving, and personal safety.